|  |
| --- |
| **EDUCATION YEAR 2nd TERM 2nd SELECTIVE ENGLISH WRITTEN EXAM** **FOR 5th GRADE OF 70. YIL HÜSEYİN ÖZTÜRK SECONDARY SCHOOL** |
| **Name :** | **Class :** | **Date: 08/05/2015** |
| **Surname :** | **Number:** | **Mark :** |

1. **Davetiye kartına göre cümlelerin karşısına “true” veya “false” yazınız.(5x2=10 pts.)**

****

1. Theparty is on Saturday. \_\_\_\_\_\_\_\_\_\_\_
2. It is a birthdayparty. \_\_\_\_\_\_\_\_\_\_\_
3. It is in SunCafe. \_\_\_\_\_\_\_\_\_\_\_
4. It is a surprisepartyforLyn. \_\_\_\_\_\_\_\_\_\_\_
5. Wendy’sparty is at threeo’clock. \_\_\_\_\_\_\_\_\_\_\_
6. **Aşağıdaki diyaloğu, verilen ifadelerle tamamlayınız.(4x4=16 pts.)**

**-It is at myhouse. –It is at halfpasttwo. –I wouldloveto. – It is tomorrow.**

**Alfred:** HelloTony.Howareyou?

**Tony:** I am veryexcitedbecause I have a birthdayparty.

**Alfred:** Great. When is it?

**Tony:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Alfred:**What time is it?

**Tony:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Alfred:**Where is theparty?

**Tony:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Alfred:**Happybirthdaytoyou, Tony.

**Tony:**Thankyouverymuch.Wouldyouliketocometomyparty?

**Afred:**Really? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tony:** OK,then.Seeyoutomorrow.Bye.

**Afred:** Goodbye.

1. **Aşağıdaki keliemelerle resimleri eşleştiriniz.(8x2=16pts.)**

**lion – elephant – chicken – crocodile – horse – cow – sheep -parrot**



………………………….. ……………………………….. ………………………………… ………………………………

****

………………………….. ……………………………….. ………………………………… ………………………………….

1. **Aşağıdaki ayları doğru mevsimin altına yazınız.(12x2=24 pts.)**

**January – August – February – June – September – November – March – October – May – July – December – April**

|  |  |  |  |
| --- | --- | --- | --- |
| **SPRING** | **SUMMER** | **AUTUMN** | **WINTER** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. **Doğru seçeneği işaretleyiniz.(6x3=18 pts.)**
2. the / go / to / Let’s / cinema

Verilen kelimelerin doğru sıralaması nasıl olmalıdır?

1. Let’s to the cinema go. **c)** Let’s cinema the go to
2. Let’s go to the cinema. **d)** Let’s to go the cinema.
3. A: \_\_\_\_\_\_\_\_\_\_\_\_ fitness activity do you like?

B: I like jogging.

1. What **b)** When **c)** What time **d)** Where
2. Andy: I’m hungry.

Mark: \_\_\_\_\_\_\_\_\_\_\_\_\_ eating at that restaurant?

1. Can **b)** Should **c)** Let’s **d)** How about
2. Sam: Does your father like camping?

Barbara: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Let’s go camping. **c)** My favourite activity is camping.
2. Yes, he does. **d)** No, I don’t.
3. I hate \_\_\_\_\_\_\_\_\_\_\_\_\_\_ horror films.
4. watching **b)** watches **c)** to watch **d)** to watching
5. She watches Pepee \_\_\_ the morning.
6. on **b)** at **c)** from **d)** in
7. **Aşağıdaki kelimelerin Türkçe anlamlarını yazınız.(8x2=16 pts.)**
8. snake: **5)** weight lifting:
9. tiger: **6)** skiing:
10. of course: **7)** honest:
11. welcome: **8)** boring:

****